English Policy

Learning Areas

Rationale

Cairnlea Park Primary School recognises the importance of literacy learning for all children. Literacy forms the basis for all elements of education and is given priority across the school. All teachers are teachers of literacy and have a collective responsibility to deliver a guaranteed and viable curriculum that meets the needs of all students.

Active and effective participation in society depends on the ability to speak, listen, read, view and write with confidence and purpose. Through the study of English, students learn to understand, communicate with, and build relationships with others and the world around them. They engage critically and creatively with literature, and learn how to use language to be ethical, thoughtful, informed and active members of society.

Aims

- To foster a commitment to a comprehensive English curriculum that prepares students for their future.
- To ensure that the curriculum meets the learning needs of students at each stage of their development.
- To provide a systematic approach to differentiation.
- To provide a supportive structured literacy environment that fosters confident and independent learners.
- To expand students' oral language through rich, authentic and interactive experiences.
- To implement evidence-based strategies.
- To foster a culture of ongoing professional learning enabling teachers to develop the knowledge and skills necessary to implement an effective and engaging English curriculum.
- To strengthen the home and school partnership to maximise student learning.
- To ensure accurate reporting of student progress to parents and caregivers.
- To implement and evaluate the school literacy programs.

Implementation

- The curriculum will incorporate the explicit teaching of reading, viewing, writing, speaking and listening.
- At least two hours of focused literacy teaching will occur throughout the school each day.
- The daily literacy program will follow the CPPS Instructional Model.
- A range of evidence-based strategies and resources will be targeted to the needs of each child.
- Literacy coaches will work with classroom teachers to support their literacy program.
- A whole school assessment schedule will outline the assessment measures and timeframe.
- Formative assessment will be embedded throughout the curriculum as part of the PLC inquiry cycle.
- Formal and informal assessment strategies will be used to measure student progress and inform teaching.
- Team leaders will facilitate discussion and reflection on practice and student progress.
- Targeted support will be provided to students at their point of need.
- Students and teachers will collaborate to set individualised learning goals.
- The learning environment will support the effective teaching of English, as documented in the CPPS Non-negotiables.

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Evaluation and Review Cycle

The English policy will be reviewed annually as part of the program budget review.

Evaluation of whole school literacy programs will be ongoing.

This policy will be reviewed as part of the school's 4-year review cycle, unless an issue arises which requires prior review.

Document Status

Reviewed	School Council Ratification	Next Review
School Council Meeting	October 2026	2030