



**Cairnlea Park Primary School 1434
Strategic Plan 2017-2020**

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal Mark Mills..... 26/4/2017[name].....[date][name].....[date]
School council: Vesna Mijatovic..... 15/05/2017[name].....[date][name].....[date]
Delegate of the Secretary: Anne Fox..... 26/4/2017[name].....[date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Cairnlea Park Primary School aims to develop enthusiastic and lifelong learners, striving to reach their full potential in an atmosphere of cooperation and respect.</p>	<p>The values, which form the basis of our actions and interactions are:</p> <ul style="list-style-type: none"> - Be Kind - Be Safe - Be Responsible - Be Your Best 	<p>Cairnlea Park Primary School is situated in the suburb of Cairnlea and has a 2016 student population of 867 students. We pride ourselves on being a well organised and managed school that is strategic in its thinking, planning and implementation of curriculum programs. At Cairnlea Park Primary School, we believe that all students have the right to learn in a safe, secure and friendly environment that meets their academic and social needs. We strive to develop in students the importance of being kind, being safe, being responsible and being your best. Staff at Cairnlea Park Primary School actively work to develop their professional capacity to provide the best possible education for our students. As a result of intensive professional learning we have developed the CPPS Instructional Model. This gives us a consistent and coherent whole-school approach for our teaching and learning programs. We ensure that there is a guaranteed and viable curriculum across the school to meet the needs of students in every classroom.</p>	<p>At Cairnlea Park Primary School we believe a safe, supportive and inclusive school environment is essential for providing quality learning opportunities for all students. All members of the school community have a right to be treated with respect and enjoy an environment free from bullying including cyber bullying, harassment, violence, discrimination or intimidation.</p> <p>Cairnlea Park Primary School is committed to implementing the Victorian Framework for Improving Student Outcomes (FISO) with a major focus on the initiatives related to student learning and wellbeing and engagement:</p> <ul style="list-style-type: none"> • Building practice excellence • Curriculum planning and assessment • Empowering students and building school pride • Setting expectations and promoting inclusion. <p>It was identified in our 2016 review that over the next four years the school will focus on the following specific areas:</p> <ul style="list-style-type: none"> • Improve student learning outcomes in all domains of literacy and numeracy • Improve teacher practice related to assessment and the use of data to guide learning • Internally assess student engagement and wellbeing by gathering more reliable data with a view to addressing issues as they emerge. • Improve student attendance through the implementation of strategies and programs that target levels of unexplained absenteeism.



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>Student Achievement</p> <p>To improve student learning outcomes in reading, writing and numeracy across all year levels.</p>	<p><i>Excellence in teaching and learning</i> Building practice excellence and Curriculum Planning and Assessment</p>	<ul style="list-style-type: none"> • Systematically build the capabilities of staff related to the Victorian Curriculum • Build highly effective PLTs that focus on student learning, are data driven and shared responsibility for all students • Link this work with further implementation of the FISO Initiatives: <ul style="list-style-type: none"> - Curriculum Planning and Assessment - Building Practice Excellence 	<p>NAPLAN</p> <ul style="list-style-type: none"> - The four year 2017-2020 Numeracy Year 5 data in the top two bands will increase from 27% to 30% - The four year 2017-2020 Numeracy Year 3 data in the top two bands will increase from 38% to at least 41% - The four year 2017-2020 Reading Year 5 data in the top two bands will increase from 31% to at least 38% - The four year 2017-2020 Reading Year 3 data in the top two bands will increase from 49% to at least 52% - The four year 2017 -2020 Writing Year 5 data in the top two bands will increase from 20% to at least 22% - The four year 2017-2020 Writing Year 3 data in the top two bands will increase from 55% to at least 57%. <p>Teacher Judgements</p> <p>Increase the number of students working at or above standard in Number from 73% to 76%</p> <p>Increase the number of students working at or above standard in Reading from 84% to 86%.</p> <p>Increase the number of students working at or above standard in Writing from 71% to 76%.</p>
<p>Student Engagement and Wellbeing</p> <p>To improve the student connectedness and learning confidence of students.</p>	<p><i>Positive climate for learning</i> Empowering students and building school pride</p>	<p>Engagement & Wellbeing</p> <ul style="list-style-type: none"> - Develop and embed a culture of students as partners in school improvement. - Focus on implementing FISO initiative of; Empowering students and building school pride - Continue to strengthen and value Student voice and student feedback on their learning. 	<p>To increase the percentage of students on the School Connectedness measure from 63% to at or above 75% and on the Learning Confidence measure from 51% to at or above 65% on the Student Attitudes to School Survey.</p>
<p>To reduce the level of absenteeism.</p>		<p>Absenteeism</p> <p>Work with parents to promote improved levels of student attendance through the implementation of practices that build a shared responsibility for reducing absenteeism.</p> <p>Focus on implementing FISO initiative of; Empowering students and building school pride</p>	<p>To decrease the rate of unexplained absences from 59% to be at or below the state wide rate of 33%.</p> <p>The average number of student absence days to be 12 days or less.</p>



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<p>School Alignment with FISO</p> <p>That over the period of the next strategic plan the school fully implements FISO initiatives of:</p> <ul style="list-style-type: none"> - Building practice excellence - Curriculum planning and assessment - Empowering students and building school pride - Setting expectations and promoting inclusion. 	<p><i>FISO Initiatives</i></p>	<p>Focus the continued implementation of the FISO initiatives around the other areas of improvement outlined in this review.</p> <p>Include selected FISO initiatives in the school's AIP.</p> <p>Work collaboratively with the local network to mutually support implementation of FISO.</p>	<p>That the school's self-evaluation on the FISO continuum for the initiatives of: Building practice excellence; Curriculum planning and assessment, and Empowering students; building school pride, and Setting expectations and promoting inclusion, be assessed to be at excelling on the FISO continuum by 2020.</p>

