



212 – Performing Arts

Rationale:

The Arts are practised and valued within our society as important outlets for the communication of ideas, feelings and beliefs. They also facilitate intellectual, physical, spiritual and emotional development, understanding and enjoyment. Experiences within the Arts (within the primary years of schooling) will provide students with pre-requisite skills, knowledge and confidence in this area. These will enable children to participate fully in the Arts throughout the remainder of their lives.

Aims:

Through our Performing Arts program students:

- Develop their intellectual, imaginative and expressive potential.
- Develop the skills and techniques required for personal expression.
- Create, perform or present a wide range of expressive tasks.
- Are engaged in a variety of experiences designed to broaden their awareness and appreciation of music, movement and drama.
- Develop an understanding of the Performing Arts within diverse social, cultural and historical contexts.
- Create, present and respond to original dance, movement and musical compositions.

Implementation:

- Performing Arts is a specialist subject at CPPS, students attend a weekly class for two terms where students are provided with many varied opportunities to develop their skills and knowledge in music, dance and drama.
- The Performing Arts Coordinator and curriculum team will also provide a lunchtime music, dance and drama program for part of the year.
- The school will combine with instrumental music teachers from Genesis Music School who will offer small group tuition to students who show an interest in learning to play a musical instrument. The families of students undertaking the service will pay tuition fees.
- Students will be provided with the opportunity to perform both at school and within the wider community at events such as the Annual Network Concert, Musical in a Day and the Christmas Concert.
- Students will have access to a range of audio-visual equipment when involved in performances.
- Visiting entertainers, excursions and workshops will be planned and feature in the Performing Arts Program.
- Children will be provided with the opportunity to develop musical interest or abilities through the: Instrumental Music Program, dance or choir groups.

Evaluation:

- The Performing Arts coordinator will assess and report on children's progress in line with the School Reporting Policy.
- Children will be provided with ongoing opportunities to perform before their peers, and complete peer and self-evaluation tasks.
- The Performing Arts coordinator will use anecdotal records and checklists. These will detail the quality and quantity of student participation, and the development of confidence and self-expression.
- The Performing Arts coordinator will evaluate the Performing Arts program annually.
- This policy will be reviewed as part of the school's 4-year review cycle.

This policy was last ratified by school council in May 2018