



## 200 Learning Areas

# 220 English Policy

### **Rationale:**

Cairnlea Park Primary School recognises the importance of literacy learning for all children. Literacy forms the basis for all elements of education and is given priority across the school. All teachers are teachers of literacy and have a collective responsibility to deliver a guaranteed and viable curriculum that meets the needs of all students.

Active and effective participation in society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. It is through the study of literacy that individuals learn to understand, communicate and build relationships with others and the world around them.

The study of English, and the broader concept of literacy, is about the appropriate and effective use of language allowing students to become ethical, thoughtful, informed and active members of society. It also helps students to engage imaginatively and critically with literature.

### **Aims:**

- To foster a commitment to a successful literacy curriculum that prepares students for their future.
- The literacy curriculum will include reading, viewing, writing, speaking and listening.
- To ensure that literacy curriculum meets the learning needs of students at different stages of their development.
- To maintain a systematic approach to differentiation.
- To provide a supportive and purposeful literacy environment that fosters independent and confident learners.
- To expand students' oral language through rich, authentic and interactive experiences
- To implement research based strategies.
- To provide ongoing professional learning to enable teachers to develop the skills and understandings necessary to implement an effective and engaging literacy curriculum.
- To strengthen the home and school partnership and its links to literacy achievement.
- To ensure accurate reporting of a student's literacy progress to their parents or caregivers.
- To implement and evaluate the school literacy programs.

### **Implementation:**

- Two hours of focused literacy teaching will occur throughout the school each day.
- The daily literacy program will follow the CPPS Instructional Model.
- A range of strategies and resources will be targeted to meet the literacy needs of each child.
- Literacy coaches will work with classroom teachers to support their literacy program.
- Team leaders will facilitate discussion and reflection on literacy practice and student progress in Professional Learning Team meetings.
- Formal and informal assessment and evaluation strategies will be used to measure student progress and inform future teaching.

- Formative assessment is embedded throughout the curriculum.
- A Prep-6 assessment schedule will outline the assessment measures and timeframe.
- Students and teachers will collaborate to set individualised learning goals.
- The learning environment will support the effective teaching of literacy.
- Strategically planned home-school liaison will take place.

## **Evaluation;**

- Evaluation of whole school literacy programs will be ongoing.
- The English/Literacy policy will be reviewed annually as part of the program budget review.
- The policy will be reviewed as part of the 4 year policy review cycle.

*Policy ratified by School Council in November 2018*

*Total no of pages:2*