

Cairnlea Park Primary School	800 Students	Page 1:2
Policy Manual	802 Student Welfare	Issue 2 Date: June 2011

### **Rationale:**

Cairnlea Park Primary School promotes a healthy, supportive and secure environment for all children.

Children need to feel safe and secure in a supportive environment so that a sense of belonging and well being are developed and strengthened.

The school strives to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and to increase coping skills.

### **Aims:**

- For the school to be a positive environment in which all teachers assume responsibility for student wellbeing, providing opportunities where all children can experience success.
- For children to develop positive social behaviours and problem solving skills.
- For the Student Engagement Committee to provide advice and support to all staff in the management of student wellbeing issues.
- For communication processes and protocols to be clear and well known to ensure the effectiveness of student wellbeing support.
- For The Student Engagement Committee to ensure that all available resources in the school are being put to best use.

### **Implementation:**

- Student Wellbeing is a shared responsibility between school, home and the community.
- A Leading Teacher (Student Engagement) will be appointed to coordinate the role within the school.
- A Student Engagement Committee will be established at the beginning of each year and will consist of the student engagement coordinator and representatives from each year level. This committee will meet on a regular basis.
- The Student Engagement Coordinator and the Assistant Principal will meet regularly to review and oversee the implementation of the Program for Students with a Disability.
- Class teachers are encouraged to inform the SEC of any specific learning needs as they are identified.
- The Student Engagement Coordinator will implement support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and which help implement the aims of the policy.
- The school will endeavour to implement and maintain programs such as:
  - Buddies program (Preps teamed with senior students)
  - Student Achievement Awards
  - Whole school “Values” Program
  - Programs across the school to develop resilience, social skills, conflict resolution and problem solving.
  - Transition programs. (Kinder to prep and Grade 6 to year to 7)

- The school will provide the following support structures:
  - Monitoring of, and responding to, protracted student absences
  - Emergency Management plan
  - Protocol for Mandatory Reporting
  - Program Support Groups for children on the PSD.
  - Survey of students and school environment.
  - Ongoing professional development for staff.
- The school will also access outside services to provide support for students and staff which include:
  - Psychologist for psychological and academic assessments.
  - Mentors – providing support for ‘at risk’ children.
  - Social Workers to provide services such as counselling, social skills and anger management program.
  - Relevant DEECD support staff.
  - School Nurse
  - Speech Therapist.
- The school will endeavour to cater for children identified with specific issues by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.

**Evaluation:**

- This policy will be reviewed as part of the school’s four-year review cycle.

*This policy was last ratified by school council in June 2011*