Rationale:

- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Homework provides further opportunities for parents to participate in their child’s education. Parents, in partnership with the school, should encourage their children to establish good homework routines from early primary school.

Aims:

- Homework should be designed to reinforce concepts taught in the classroom, not to introduce new concepts and be purposeful, meaningful and relevant to the curriculum.
- Homework tasks should encourage students to develop and maintain regular and independent homework habits and routines.
- Homework should be appropriate to the student’s skill level and age and be interesting, challenging and, where appropriate, open ended.

Implementation:

_Early Years (Prep – 4)_

Prep to Year 4 homework should not be seen as a chore.

Homework will:
- enable the extension of class work by practising skills or gathering extra information or materials
- mainly consist of daily reading to, with, and by parents/caregivers or older siblings

This will generally not exceed 30 minutes a day.

_Middle Years (Years 5 & 6)_

Years 5 & 6 homework:
- should include daily independent reading
- may include extension of class work, projects and assignments, essays and research.

This will generally range from 30 – 45 minutes a day at Year 5 & 6.

Expectations

_Teachers:_
- Homework will be corrected and feedback given as appropriate.
- Parents will be notified through reports, parent/teacher interviews or as appropriate when homework is not being submitted on a regular basis.

_Parents and Care Givers:_
- Are asked to sign their child’s reading and homework tasks.
- Are encouraged to assist their children but the tasks **should be completed by the child**.
- Are encouraged to give feedback to the class teacher regarding homework concerns.
Evaluation:
• Homework policy to be distributed to staff at the beginning of each year.
• Homework policy to be published on the school’s website and included in each Year Level’s Information Booklets.
• Homework policy to be reviewed as part of the school’s four year policy review cycle.

This policy was last ratified by school council in June 2015