

CAIRNLEA PARK
PRIMARY SCHOOL
No. 1434



GRADE 6 INFORMATION BOOKLET 2017



Dear Parents,

The grade six teachers have compiled this general information sheet detailing our class programs and arrangements for 2017. We would like parents to be aware of the arrangements that are in place in the Year 6 area, and hope this information will be of use to you.

If you have any queries about this information or any other aspect of your child's class program, please contact your child's teacher, either at parent/teacher interviews or by making an appointment before or after school with your child's teacher.

Class Teachers and Room Numbers:

Grade 6ML Mr Mark Lewis	Room 36
Grade 6NK Mrs Nicole Kontek	Room 38
Grade 6SF Mrs Siobhan Fitzpatrick	Room 37
Grade 6JF Mr Joshua Fieling	Room 39

Each year level has developed a program that will cater to the needs of students while encompassing all aspects of the Victorian Curriculum.

In addition to a major focus on Literacy and Numeracy, other areas of the curriculum covered include; Humanities – History, Geography and Economics, Science and The Arts. These form the basis of our Inquiry Based Learning units of work in which students investigate a question, issue, problem or idea. Inquiry also incorporates the areas of Interpersonal Development, Personal Learning, Civics and Citizenship and Health and Physical Education. Information and Communications Technology is integrated across all curriculum areas.

Through comprehensive term and weekly planning teachers cater to students at their level of need. This involves providing extra support to students who require it as well as extending those who need further challenges.

English

English includes the areas of spelling, reading and viewing, writing, speaking and listening, and handwriting. Margaret Connelly the Literacy Coordinator will be working in the year 6 area this year visiting classes regularly.

Spelling – As part of our spelling program, grade 6 students will be exposed to a range of vocabulary through homework tasks and our word of the day program. Within this program students will be introduced to a range of topic based and new words, their origins and their meanings.

Reading - Students have regular reading time at school and may use books from the classroom, borrowed from the Library, interactive online stories or bring books or other reading material of interest from home. Students are expected to read every school night at home. Students in grade six should be encouraged to read daily at home, including reading the local newspapers as topical events may be discussed in class.

Mathematics

Mathematics includes the areas of number and algebra, measurement and geometry, and statistics and probability. Teachers will plan a variety of 'hands on' and open-ended activities using a wide range of resources and equipment available in the school.

Homework

Children will be given homework tasks to complete each week in their homework book. Students may also be asked to complete unfinished work at home, which is expected to be returned the next school day. We ask that you encourage your child to discuss their tasks with you. If your child has a genuine reason for not completing

work, could parents please send a note to the classroom teacher. We also encourage you to assist your child by establishing a homework routine. Please refer to the homework policy which is included in this booklet.

Interschool Sport

Grade 6 Students have the opportunity to try out for interschool sport teams in terms one and two. Interschool sport will be held on Friday mornings during term one and Friday afternoons during term two. We will endeavour to include as many students as possible in teams each week.

Students are also encouraged to try out for our swimming, cross country, athletics and other sporting events throughout the year.

Specialist Program

This year the Students will have specialist lessons in Physical Education, ICT, Performing Arts and Visual Art. These will be run by:

Physical Education	Ms Tegan deMan and Mrs Naomi Young	Semesters One & Two
Performing Arts	Mrs Kim Pearce	Semester One
LOTE	Maestro Vincent Licata	Semesters One and Two
Visual Arts	Mrs Ele Newham and Mrs Trinh Bunting	Semester Two
ICT	Mr Ian Narracott	

Library lessons will be conducted on a fortnightly basis by the classroom teacher. The students will be given an opportunity to borrow books from the Library which can be taken home for reading.

Camp

In term one the Grade 6 Students will attend Ace High Camp, Rosebud. This is an excellent opportunity for your children to develop independence and get to know their friends and teachers better. This camp will take place in week eight of term 1.

End of Year Celebrations

In term four the grade 6 students will celebrate their year by going to Adventure Park and having a graduation ceremony.

Communication

Communication is very important to us at Cairnlea Park Primary School. Important information will appear in the fortnightly newsletter which is distributed electronically using the Tiqbiz system (information about accessing Tiqbiz is available from the school website or the office). Further information about classroom activities and events will be periodically posted to class blogs.

If you have any concerns or queries please arrange to see your child's teacher before or after school. It is best to arrange a time, particularly for longer discussions, so that this doesn't clash with yard duty, bringing the class inside or other commitments. Please keep teachers informed of issues that may be affecting your child such as major changes at home or illness.

Each child in Year 6 has a student diary. This is to be used to record daily reading, important dates and school/home communication. Please feel free to communicate through this diary, and ensure that your child brings it to school daily.

Special Events (subject to change)

TERM	INVESTIGATION	INCURSIONS, EXCURSIONS AND SPECIAL EVENTS	APPROXIMATE COST
ONE	Australia as a Nation (20 th Century Australia) Australia's systems of government	Parent Teacher Information Exchange Multicultural/Harmony Day Camp Italian Day School Photos	No Cost \$255 Included in school levy
TWO	Adaptations Extreme Weather	June Parent Teacher Interviews Education Week Walkathon	No Cost School fundraising event
THREE	People and resources Health and my body	Book week Science week Numeracy week Family Life Education	No Cost Included in school levy
FOUR	Fractured Fairytales Grade 6 Year Book Electricity; electrical movement	Science Incursion-tba Family Fun Day Adventure Park Grade 6 Graduation End of Year Concert	Included in school levy School fundraising event \$40 Approximately \$20 per family No Cost

Regards,
Grade 6 Teachers

Year 7- 2018 Secondary School Transition

Dear Parents,

This year you will be required to go through the process of enrolling your Grade 6 child into a secondary school for 2018. In April you will receive a transition pack detailing the process for enrolment. This will include a form which you will need to return to the Cairnlea Park P.S. Transition Coordinator by early May, stating your order of preference for where you wish to enrol your child. Public secondary schools are required to accept students who live within their 'designated neighbourhood zone'. This would be the closest school to your address. It is vitally important that prior to receiving your transition pack that you make yourself aware of your designated neighbourhood school and have made a decision about where to send your child in 2018.

If you wish for your child to enrol at a private school or a school outside your designated neighbourhood zone, you will need to make contact with that school regarding their current enrolment policy and procedures as several schools within the local area are restricted to the number of students that can enrol each year.

Parents seeking entry in SEAL programs and/or scholarships for their child need to contact the secondary school directly to discuss the application process. The Cairnlea Park P.S. Grade 6 teachers are willing to assist with providing references and completing their part to help with the process. For many schools, these applications will need to be made prior to receiving your transition pack in April. Throughout term 1, the Cairnlea Park P.S. will provide details of secondary school information sessions and scholarship programs through our newsletter.

If you have any questions about the transition process, please speak to your child's classroom teacher or the Year 7 Transition Coordinator.

Regards

Joshua Fielding
Cairnlea Park Primary School Year 7 Transition Coordinator



Uniform Policy

Rationale:

- Students dressed in school uniform gain a sense of belonging to the school.
- The cost of providing school uniform is almost always cheaper than providing an assortment of casual clothes.
- School uniform is designed to be practical for the range of activities undertaken at the school.
- All students are required to wear uniform, reducing competition in fashion dressing. All students, regardless of socio economic circumstance can feel equally part of the school community.
- Staff and parents will have an important role in the positive encouragement of the wearing of school uniform.

Implementation:

- If a child is unable to wear school uniform on a particular day, parents should advise the class teacher in writing, indicating the reasons and likely duration.
- Parents will be able to obtain the uniform from the school's uniform supplier, the school's preloved uniform stock or commercial outlets.
- The Uniform Policy should be read in conjunction with the Sunsmart Policy.
- The Uniform Policy will be published each year in the Family Information Booklet.
- A parent/guardian may contact the principal requesting the student be exempted from wearing uniform, including reasons for seeking exemption. eg. health or religious reasons.
- Where there are frequent occurrences of a child being out of uniform, contact will be made with parents by the Student Engagement Coordinator to seek their support in ensuring the Uniform Policy will be adhered to.
- All students are required to wear the uniform as listed below:

Item	Description	Colour	Item	Description	Colour
Shirts	Polo shirt –short/long sleeve Skivvy	Pale blue or white Pale blue or white	Shoes and socks	Runners School shoes/boots Sandals (toe enclosed) Socks	Black or white Black Black or white Grey, white
Tops	Windcheater Hooded Windcheater Bomber Jacket	Royal blue with School Logo	Hats	Legionnaire/Bucket	Royal blue
Bottoms	Track pants Boot leg pants Leggings – to be wore under dresses only (not on their own) Shorts/Skorts Long/short cargo or school pants	Royal blue Royal blue White or black Royal blue Grey	Hair	Tied back if touching shoulders. <i>Note: To assist in the prevention of the spread of head lice.</i>	Blue or white ribbons, bands or hair ties
Dresses	School Summer Dress Winter Tunic	Colour 8160 Royal blue, white and gold check Style T001	Jewellery	Studs/sleepers only <i>Note: For health and safety reasons, these can be worn only in ears.</i> Watch	



Homework Policy

This policy has been reviewed in accordance with “Homework Guidelines” Dept of Education and Training.

Rationale:

- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Homework provides further opportunities for parents to participate in their child’s education. Parents, in partnership with the school, should encourage their children to establish good homework routines from early primary school.

Aims:

- Homework should be designed to reinforce concepts taught in the classroom, not to introduce new concepts and be purposeful, meaningful and relevant to the curriculum.
- Homework tasks should encourage students to develop and maintain regular and independent homework habits and routines.
- Homework should be appropriate to the student's skill level and age and be interesting, challenging and, where appropriate, open ended.

Implementation:

Prep – 4

Prep to Year 4 homework should not be seen as a chore.

Homework will:

- enable the extension of class work by practising skills or gathering extra information or materials
- mainly consist of daily reading to, with, and by parents/caregivers or older siblings

This will generally not exceed 30 minutes a day.

Years 5 & 6

- should include daily independent reading
- may include extension of class work, projects and assignments, essays and research.

This will generally range from 30 – 45 minutes a day at Year 5 & 6.

Expectations

Teachers:

- Homework will be corrected and feedback given as appropriate.
- Parents will be notified through reports, parent/teacher interviews or as appropriate when homework is not being submitted on a regular basis.

Parents and Care Givers:

- Are asked to sign their child’s reading and homework tasks.
- Are encouraged to assist their children but the tasks **should be completed by the child**.
- Are encouraged to give feedback to the class teacher regarding homework concerns.