

# CAIRNLEA PARK PRIMARY SCHOOL No. 1434



## GRADE 5 INFORMATION BOOKLET 2017



## Welcome to Grade 5

Dear Parents,

The grade 5 teachers have compiled this booklet detailing our class programs in 2017.

We would like parents to be aware of the arrangements that are in place in the Year 5 area, and hope this information will be of use to you.

If you have any queries about this information or any other aspect of your child's class program, please contact your child's teacher by making an appointment before or after school.

### Class Teachers and Room Numbers:

|           |                                     |         |
|-----------|-------------------------------------|---------|
| Grade 5LK | Ms Lianna Kretiuk                   | Room 34 |
| Grade 5EK | Ms Elisha Kemeridis                 | Room 33 |
| Grade 5RM | Mrs Natalie Roach & Mrs Linda Mills | Room 23 |
| Grade 5MH | Ms Megan Hardinge                   | Room 32 |
| Grade 5MW | Mr Matthew Williams                 | Room 24 |
| Grade 5SD | Ms Sarah Desira                     | Room 31 |

Each year level has developed a program that will cater to the needs of students while encompassing all aspects of the new Victorian Curriculum.

In addition to a major focus on Literacy and Numeracy, other areas of the curriculum covered include:

- Media Arts
- Physical Education
- Arts
- Italian
- Integrated Studies (Humanities, Technologies, Science and Health)
- Values

Through comprehensive term and weekly planning teachers cater to students at their level of need. This involves providing extra support to students who require it as well as extending those who need further challenges. Please note each child is an individual and these levels should only be used as a guide.

### English.

English includes the areas of reading and viewing, writing and speaking and listening.

Reading - Children have regular independent reading time at school and may use books from the classroom, borrowed from the library or bring books or other reading material of interest from home. Students are expected to read every school night at home, and record this appropriately in their student diary. Students need to bring their diaries every week to show their teacher. Students are expected to read at home each night, however it is not expected that children read an entire book each night (**approx. 25 minutes of reading per night**). Children should also be encouraged to read local newspapers at home as topical events may be discussed in class. If reader books or library books are lost a fee will need to be paid to cover the costs of the lost resources.

## **Mathematics**

Mathematics includes the areas of number and algebra, measurement and geometry, *and* statistics and probability. Teachers will also plan a variety of 'hands on' activities using a wide range of resources and equipment available in the school.

## **Sport**

Grade 5 children have the opportunity to learn various physical education skills in preparation for interschool sport in Grade 6. Children are also encouraged to try out for our swimming, cross country, athletics and other sporting events throughout the year.

## **Specialist Program**

|                       |  |                           |
|-----------------------|--|---------------------------|
| Physical Education    | Mrs. Tegan deMan & Mrs. Naomi Young                    | <b>Semester 1 &amp; 2</b> |
| Performing Arts/Music | Mrs. Emma Pisano (Mon-Wed) & Mrs. Kim Pearce(Thu &Fri) | <b>Semester 1</b>         |
| LOTE (Italian)        | Mr. Vince Licata                                       | <b>Semester 1 &amp; 2</b> |
| ART                   | Mrs. Ele Newham & Mrs. Trinh Bunting                   | <b>Semester 2</b>         |

## **Library**

Library lessons will be conducted on a weekly basis by the classroom teacher for the duration of the year. The students will be given an opportunity to borrow books from the Library which can be taken home for reading.

## **Communication**

Communication is very important to us at Cairnlea Park Primary School. Important information will appear in the fortnightly newsletter which is distributed electronically using the Tiqbiz system (information about accessing Tiqbiz is available from the school website or the office). Please arrange to see your child's teacher before or after school if you have any concerns or queries. It is best to arrange a time, particularly for longer discussions, so that this doesn't clash with yard duty, bringing the class inside or other commitments. Please keep teachers informed of issues that may be affecting your child such as major changes at home or illness.

Each student in Year 5 has a student diary. This is to be used to record daily reading, important dates and school/home communication. Please feel free to communicate through this diary and ensure that your child brings it to school daily.

## **Parental Help**

Parents helping out at school are of great benefit to the children. There are many varied ways you could help. If you are able to help out, there are lots of ways that you can assist in the classroom. Please see your child's teacher as they will be grateful for any assistance you could give.



# Special Events (subject to change)

| TERM         | INTEGRATED STUDIES                             | INCURSIONS, EXCURSIONS AND SPECIAL EVENTS  | APPROXIMATE COST   |
|--------------|--|--|--|
| <b>ONE</b>   | Citizenship, Diversity & Identity<br>The World | Parent Teacher Information Exchange (21st and 23rd Feb)<br>Italian Day 27 <sup>th</sup> March                |  |
| <b>TWO</b>   | Light<br>The Solar System                      | Excursion<br>June Parent Teacher Interviews<br>Education Week<br>Walkathon<br>Life Education<br>Science Week | Approx. cost \$25<br><br>No Cost<br>School fundraising event<br>Included in school levy<br>No Cost |
| <b>THREE</b> | Australian Colonies<br>States of Matter        | Book Week<br>Possible Excursion<br>Possible incursion  | No Cost<br>Approx. Cost \$45<br>Included in school levy  |
| <b>FOUR</b>  | Food & Fibre                                   | Swimming Sports<br>Family Fun Day<br>End of Year Concert   | TBA<br>School fundraising event<br>No Cost   |



# Homework Policy

This policy has been reviewed in accordance with "Homework Guidelines" Dept of Education and Training.

## Rationale:

- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Homework provides further opportunities for parents to participate in their child's education. Parents, in partnership with the school, should encourage their children to establish good homework routines from early primary school.

## Aims:

- Homework should be designed to reinforce concepts taught in the classroom, not to introduce new concepts and be purposeful, meaningful and relevant to the curriculum.
- Homework tasks should encourage students to develop and maintain regular and independent homework habits and routines.
- Homework should be appropriate to the student's skill level and age and be interesting, challenging and, where appropriate, open ended.

## Implementation:

### *Prep – 4*

Prep to Year 4 homework should not be seen as a chore.

Homework will:

- enable the extension of class work by practising skills or gathering extra information or materials
- mainly consist of daily reading to, with, and by parents/caregivers or older siblings

This will generally not exceed 30 minutes a day.

### *Years 5 & 6*

- should include daily independent reading
- may include extension of class work, projects and assignments, essays and research.

This will generally range from 30 – 45 minutes a day at Year 5 & 6.

## Expectations

### **Teachers:**

- Homework will be corrected and feedback given as appropriate.
- Parents will be notified through reports, parent/teacher interviews or as appropriate when homework is not being submitted on a regular basis.

### **Parents and Care Givers:**

- Are asked to sign their child's reading and homework tasks.
- Are encouraged to assist their children but the tasks **should be completed by the child**.
- Are encouraged to give feedback to the class teacher regarding homework concerns.

## Evaluation:

- Homework policy to be distributed to staff at the beginning of each year.
- Homework policy to be published on the school's website and included in each Year Level's Information Booklets.
- Homework policy to be reviewed as part of the school's four year policy review cycle.

*This policy was last ratified by school council in June 2015.*



# Uniform Policy

## Rationale:

- Students dressed in school uniform gain a sense of belonging to the school.
- The cost of providing school uniform is almost always cheaper than providing an assortment of casual clothes.
- School uniform is designed to be practical for the range of activities undertaken at the school.
- All students are required to wear uniform, reducing competition in fashion dressing. All students, regardless of socio economic circumstance can feel equally part of the school community.
- Staff and parents will have an important role in the positive encouragement of the wearing of school uniform.

## Implementation:

- If a child is unable to wear school uniform on a particular day, parents should advise the class teacher in writing, indicating the reasons and likely duration.
- Parents will be able to obtain the uniform from the school's uniform supplier, the school's preloved uniform stock or commercial outlets.
- The Uniform Policy should be read in conjunction with the Sunsmart Policy.
- The Uniform Policy will be published each year in the Family Information Booklet.
- A parent/guardian may contact the principal requesting the student be exempted from wearing uniform, including reasons for seeking exemption. eg. health or religious reasons.
- Where there are frequent occurrences of a child being out of uniform, contact will be made with parents by the Student Engagement Coordinator to seek their support in ensuring the Uniform Policy will be adhered to.
- All students are required to wear the uniform as listed below:

| Item           | Description   | Colour   | Item                   | Description   | Colour   |
|----------------|---|--|------------------------|---|--|
| <b>Shirts</b>  | Polo shirt –short/long sleeve<br>Skivvy   | Pale blue or white<br><br>Pale blue or white                         | <b>Shoes and socks</b> | Runners<br>School shoes/boots<br>Sandals (toe enclosed)<br>Socks  | Black or white<br>Black<br>Black or white<br>Grey, white |
| <b>Tops</b>    | Windcheater<br>Hooded Windcheater<br>Bomber Jacket  | Royal blue with School Logo  | <b>Hats</b>            | Legionnaire/Bucket  | Royal blue   |
| <b>Bottoms</b> | Track pants<br>Boot leg pants<br>Leggings – to be wore under dresses only (not on their own)<br>Shorts/Skorts<br>Long/short cargo or school pants | Royal blue<br>Royal blue<br>White or black<br><br>Royal blue<br>Grey | <b>Hair</b>            | Tied back if touching shoulders.<br><i>Note: To assist in the prevention of the spread of head lice.</i>    | Blue or white ribbons, bands or hair ties                |
| <b>Dresses</b> | School Summer Dress<br><br>Winter Tunic   | Colour 8160<br>Royal blue, white and gold check<br>Style T001        | <b>Jewellery</b>       | Studs/sleepers only<br><i>Note: For health and safety reasons, these can be worn only in ears.</i><br>Watch |  |

**School council last modified this policy in October 2016**