

# CAIRNLEA PARK PRIMARY SCHOOL

No. 1434



## GRADE 4 INFORMATION BOOKLET

2017

## Welcome to Grade 4

The grade 4 teachers have compiled this information detailing our class programs and arrangements for 2017. We would like parents to be aware of the arrangements that are in place in the Year 4 area and we hope this information will be of use to you.

If you have any questions about this information or any other aspect of your child's class program, please contact your child's teacher by making an appointment before or after school.

### Class Teachers and Room Numbers:

<b>Team Leader</b>	<b>Mr Brent Runnalls</b>	<b>WDR 9/10</b>
Grade 4MM	Mrs Michelle Monitto	Room 30
Grade 4MH	Mr Mark Hardy	Room 28
Grade 4EM	Ms Emma McInerney	Room 22
Grade 4LF	Ms Laura Foster	Room 29
Grade 4JM	Mrs Jaimie Montebello	Room 21

Each year level has developed a program that will cater to the needs of the students in our grades while encompassing all aspects of the Victorian Curriculum.

### English

English includes the areas of Spelling, Reading, Writing and Speaking and Listening.

Reading - Students will read daily and participate in a range of reading activities. They may use books from the classroom, school library or reading material from home. Students are expected to read at home to support their learning (see homework).

Spelling - Based on each students' individual needs and if necessary, they may have words to learn each week. They will practise these at school and at home. Testing is done regularly. Words come from lists such as: Essential Word Lists, Commonly Misspelt Words List, Blend Focus Lists, Inquiry Investigation Word Lists, children's own writing and extended word sources.

### Mathematics

Mathematics includes the areas of Number and Algebra, Measurement and Geometry, and Statistics and Probability. Teachers will also plan a variety of 'hands on' activities using a wide range of resources and equipment available within the school.

## Specialist Program.

This year the children will have specialist lessons in:

- Physical Education with Mrs Tegan DeMan, Mrs Naomi Young and Mrs Kim Pearce
- Performing Arts with Mrs Emma Pisano and Mrs Kim Pearce
- Italian with Maestro Vince
- Visual Arts with Mrs Ele Newham and Mrs Trinh Bunting

Physical Education and Italian will run all year. Performing Arts and Visual Arts will run for six months of the year.

## P.E.

It is important that students wear appropriate footwear for P.E as children are not allowed to wear black school shoes in the multipurpose room when completing physical activities.

## Art

Students will require an art smock for art this year. The art room policy will be **NO ART SMOCK, NO ART**. Please make sure that your child's art smock is clearly named.

## Library

During the year the classroom teacher will be taking your child to the library. Children will need to bring a bag for library borrowing. If they do not have one they will be unable to borrow books.

## Homework.

It is expected that each week children will;

- read regularly at home for at least 90 minutes per week.
- select appropriate material for reading e.g novels, magazines, online articles etc.

Students have access to classroom reading materials which can be borrowed as required. Students should also be encouraged to read local newspapers at home as topical events may be discussed in class.

Children may be given additional homework tasks as practise throughout the year.

## Camp

The Grade 4 camp has been booked for 13<sup>th</sup> - 15<sup>th</sup> and 15<sup>th</sup> - 17<sup>th</sup> of October 2017 at DOXA, Malmsbury. Further information including costs will be given out closer to the date.

## Communication.

Please keep the school informed of issues that may affect your child such as changes to your home address and emergency phone numbers.

## Parental Help.

Parents helping out at school are of great benefit to the children. There are many varied ways you could help. If you are able to help out please see your child's teacher as they will be grateful for any assistance you could give. You may also wish to become a member of our School Council.

## Absences

All students are expected to attend school every day. It is important that your child attends school regularly and if they are absent, please inform the school through telephoning, COMPASS or TIQBIZ with the reason for this absence. The department check our records each year for any unexplained absences.

## Uniforms and Hats

Students are expected to wear full school uniform every day. If they are unable to do so, please send a note explaining why they are out of uniform. School hats are to be worn in **Term One and Term Four**. The school has adopted the 'No Hat, No Play' policy.

## Lunch Orders

When ordering lunch students need to pre-order their food. Their order should be on a paper bag with money included. Children are not to buy food from the canteen for their lunch as counter sales are only for snacks and the canteen does not make extra lunch items.

## Special Events (subject to change)

TERM	INCURSIONS, EXCURSIONS AND SPECIAL EVENTS	DATE and COST (if required)
ONE	Parent Teacher Information Exchange	21 <sup>st</sup> and 23 <sup>rd</sup> Feb
	Multicultural/Harmony Day	21 <sup>st</sup> March
	Italian Day	27 <sup>th</sup> March
TWO	Judy Baker Exhibition/ Shrine Excursion	27 <sup>th</sup> April/Approx. \$23
	Life Education	
	History Incursion	Included in school levy
	Education Week:	22 <sup>nd</sup> -26 <sup>th</sup> May
	Walkathon:	24 <sup>th</sup> May/ Donation collection
	June Parent/Teacher Interviews	28 <sup>th</sup> and 29 <sup>th</sup> June
THREE	Incursion: TBC	Included in school levy
	Science Week	14 <sup>th</sup> -18 <sup>th</sup> August
	Book Week	21 <sup>st</sup> -25 <sup>th</sup> August
FOUR	Family Fun Day	10 <sup>th</sup> November
	Grade 4 Camp	13 <sup>th</sup> -17 <sup>th</sup> November/ Approx. \$130
	End of Year Concert	12 <sup>th</sup> -14 <sup>th</sup> December

# Homework Policy

This policy has been reviewed in accordance with "Homework Guidelines" Department of Education and Training June 2015.

## **Rationale:**

- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Homework provides further opportunities for parents to participate in their child's education.
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Parents, in partnership with the school, should encourage their children to establish good homework routines from early primary school.

## **Aims:**

- Homework should be designed to reinforce concepts taught in the classroom, not to introduce new concepts and be purposeful, meaningful and relevant to the curriculum.
- Homework tasks should encourage students to develop and maintain regular and independent homework habits and routines.
- Homework should be appropriate to the student's skill level and age and be interesting, challenging and, where appropriate, open ended.

## **Implementation:**

### ***Early Years (Prep - 4)***

Prep to Year 4 homework should not be seen as a chore.

Homework will:

- enable the extension of class work by practising skills or gathering extra information or materials
- mainly consist of daily reading to, with, and by parents/caregivers or older siblings

This will generally not exceed 30 minutes a day.

### ***Middle Years (Years 5 & 6)***

Years 5 & 6 homework:

- should include daily independent reading
- may include extension of class work, projects and assignments, essays and research.

This will generally range from 30 - 45 minutes a day at Year 5 & 6. Expectations

## **Teachers:**

- Homework will be corrected and feedback given as appropriate.
- Parents will be notified through reports, parent/teacher interviews or as appropriate when homework is not being submitted on a regular basis.

## **Parents and Care Givers:**

- Are asked to sign their child's reading and homework tasks.
- Are encouraged to assist their children but the tasks should be completed by the child.
- Are encouraged to give feedback to the class teacher regarding homework concerns.

# Uniform Policy

## Rationale:

- Students dressed in school uniform gain a sense of belonging to the school.
- The cost of providing school uniform is almost always cheaper than providing an assortment of casual clothes.
- School uniform is designed to be practical for the range of activities undertaken at the school.
- All students are required to wear uniform, reducing competition in fashion dressing. All students, regardless of socio economic circumstance can feel equally part of the school community.
- Staff and parents will have an important role in the positive encouragement of the wearing of school uniform.

## Implementation:

- If a child is unable to wear school uniform on a particular day, parents should advise the class teacher in writing, indicating the reasons and likely duration.
- Parents will be able to obtain the uniform from the school's uniform supplier, the school's preloved uniform stock or commercial outlets.
- The Uniform Policy should be read in conjunction with the SunSmart Policy.
- The Uniform Policy will be published each year in the Family Information Booklet.
- A parent/guardian may contact the principal requesting the student be exempted from wearing uniform, including reasons for seeking exemption. eg. health or religious reasons.
- Where there are frequent occurrences of a child being out of uniform, contact will be made with parents by the Student Engagement Coordinator to seek their support in ensuring the Uniform Policy will be adhered to.
- All students are required to wear the uniform as listed below:

Item	Description	Colour	Item	Description	Colour
Shirts	Polo shirt – short/long sleeve	Pale blue or white	Shoes and socks	Runners	Black or white
	Skivvy	Pale blue or white		School shoes/boots	Black
Tops	Windcheater	Royal blue with School Logo	Hats	Sandals <small>(toe enclosed)</small>	Black or white
	Hooded Windcheater			Socks	Grey, white
Bottoms	Bomber Jacket	Royal blue	Legionnaire/Bucket	Royal blue	Royal blue
	Track pants			Royal blue	Tied back if touching shoulders. <i>Note: To assist in the prevention of the spread of head lice.</i>
Boot leg pants	Royal blue	Hairs	Jewellery	Studs/sleepers only <i>Note: For health and safety reasons, these can be worn only in ears.</i>	
Leggings – to be wore under dresses only (not on their own)	White or black				Royal blue
Shorts/Skort	Royal blue	Grey			
Long/short cargo or school pants	Grey				
Dresses	School Summer Dress	Colour 8160	Jewellery	Studs/sleepers only <i>Note: For health and safety reasons, these can be worn only in ears.</i>	Watch
	Winter Tunic	Royal blue, white and gold check			
		Style T001			

**School council last modified this policy in October 2016**