Welcome to Grade 5

Dear Parents,

The grade 5 teachers have compiled this general information sheet detailing our class programs and arrangements for 2016. We would like parents to be aware of the arrangements that are in place in the Year 5 area, and hope this information will be of use to you.

If you have any queries about this information or any other aspect of your child’s class program, please contact your child’s teacher by making an appointment before or after school.

Class Teachers and Room Numbers:

<table>
<thead>
<tr>
<th>Grade 5LK</th>
<th>Ms Lianna Kretiuk</th>
<th>Room 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5LF</td>
<td>Ms Laura Foster</td>
<td>Room 29</td>
</tr>
<tr>
<td>Grade 5WM</td>
<td>Mr Morgan Williams &amp; Mrs Linda Mills</td>
<td>Room 28</td>
</tr>
<tr>
<td>Grade 5MH</td>
<td>Ms Megan Hardinge</td>
<td>Room 22</td>
</tr>
<tr>
<td>Grade 5MW</td>
<td>Mr Matthew Williams</td>
<td>Room 21</td>
</tr>
</tbody>
</table>

Each year level has developed a program that will cater to the needs of students while encompassing all aspects of the Australian Curriculum within the framework of the Victorian Essential Learning Standards (AusVELS) and the Victorian Curriculum.

In addition to a major focus on Literacy and Numeracy, other areas of the curriculum covered include; Humanities – History, Geography and Economics, Science and The Arts. These form the basis of our Inquiry Based Learning units of work in which students investigate a question, issue, problem or idea. Inquiry also incorporates the areas of Interpersonal Development, Personal Learning, Civics and Citizenship and Health and Physical Education. Information and Communications Technology is integrated across all curriculum areas.

Through comprehensive term and weekly planning teachers cater to students at their level of need. This involves providing extra support to students who require it as well as extending those who need further challenges. Please note each child is an individual and these levels should only be used as a guide.

Explanation of the AusVELS Levels

Level F is the expectations by the completion of grade prep.
Level 1 is the expectations at the completion of grade 1.
Level 2 is the expectations at the completion of grade 2.
Level 3 is the expectations at the completion of grade 3.
Level 4 is the expectations at the completion of grade 4.
Level 5 is the expectations at the completion of grade 5.
Level 6 is the expectations at the completion of grade 6.
English.
English includes the areas of spelling, reading and viewing, writing and speaking and listening.

Reading - Children have regular independent reading time at school and may use books from the classroom, borrowed from the library or bring books or other reading material of interest from home. Students are expected to read every school night at home, and record this appropriately in their student diary. Students need to bring their diaries every week to show their teacher. Students are expected to read at home each night, however it is not expected that children read an entire book each night (approx. 25 minutes of reading per night). Children should also be encouraged to read local newspapers at home as topical events may be discussed in class.

If reader books or library books are lost a fee will need to be paid to cover the costs of the lost resources.

Mathematics
Mathematics includes the areas of number and algebra, measurement and geometry, and statistics and probability. Teachers will also plan a variety of 'hands on' activities using a wide range of resources and equipment available in the school.

Sport
Grade 5 children have the opportunity to learn various physical education skills in preparation for interschool sport in Grade 6. Grade 5 students will have an extra hour of physical activity each week. Children are also encouraged to try out for our swimming, cross country, athletics and other sporting events throughout the year.

Specialist Program
Physical Education   Mrs. Tegan deMan & Mr. Matthew Tomkins   Semester 1 & 2
Performing Arts/Music  Mrs. Emma Pisano (Mon-Wed) & Mrs. Nicole Eckardt (Th &Fri)   Semester 1
LOTET (Italian)      Ms. Nicoletta De Remigis    Semester 1 & 2
ART   Mrs. Ele Newham & Mr. Morgan Williams   Semester 2

Library
Library lessons will be conducted on a weekly basis by the classroom teacher for the duration of the year. The students will be given an opportunity to borrow books from the Library which can be taken home for reading.
**Communication**

Communication is very important to us at Cairnlea Park Primary School. Important information will appear in the fortnightly newsletter which is distributed electronically using the Tiqbiz system (information about accessing Tiqbiz is available from the school website or the office). Further information about classroom activities and events will be periodically posted to class blogs. Please arrange to see your child's teacher before or after school if you have any concerns or queries. It is best to arrange a time, particularly for longer discussions, so that this doesn't clash with yard duty, bringing the class inside or other commitments. Please keep teachers informed of issues that may be affecting your child such as major changes at home or illness.

Each student in Year 5 has a student diary. This is to be used to record daily reading, important dates and school/home communication. Please feel free to communicate through this diary and ensure that your child brings it to school daily.

**Parental Help**

Parents helping out at school are of great benefit to the children. There are many varied ways you could help. If you are able to help out, there are lots of ways that you can assist in the classroom. Please see your child's teacher as they will be grateful for any assistance you could give.
## Special Events (subject to change)

<table>
<thead>
<tr>
<th>TERM</th>
<th>INVESTIGATION</th>
<th>INCURSIONS, EXCURSIONS AND SPECIAL EVENTS</th>
<th>APPROXIMATE COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE</td>
<td>Adaptations</td>
<td>Science Incursion Parent Teacher Information Exchange (17th and 18th March) Multicultural Day 18th March Curriculum Day 24th March</td>
<td>Included in school levy No Cost</td>
</tr>
<tr>
<td>TWO</td>
<td>Space</td>
<td>Excursion June Parent Teacher Interviews Education Week Walkathon Life Education Science Week Performing Arts Incursion</td>
<td>Approx. cost $25 No Cost School fundraising event Included in school levy No Cost Included in school levy</td>
</tr>
<tr>
<td>THREE</td>
<td>The Australian Colonies</td>
<td>Italian Day performance Book Week</td>
<td>Included in school levy No Cost</td>
</tr>
<tr>
<td>FOUR</td>
<td>Chemical Science</td>
<td>Possible Excursion Swimming Sports Family Fun Day End of Year Concert</td>
<td>Approx. cost $25 TBA School fundraising event No Cost</td>
</tr>
</tbody>
</table>
Homework Policy

This policy has been reviewed in accordance with “Homework Guidelines” Dept of Education and Training June 2006.

Rationale:
- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Homework provides further opportunities for parents to participate in their child's education.
- Parents, in partnership with the school, should encourage their children to establish good homework routines from early primary school.

Aims:
- Homework should be designed to reinforce concepts taught in the classroom, not to introduce new concepts.
- It should be purposeful, meaningful and relevant to the curriculum.
- Homework tasks should encourage students to develop and maintain regular and independent homework habits and routines.
- Homework should be appropriate to the student’s skill level and age and be interesting, challenging and, where appropriate, open ended.

Middle Years (Years 5 & 6)
Years 5 & 6 homework:
- should include daily independent reading
- may include extension of class work, projects and assignments, essays and research.
This will generally range from 30 - 45 minutes a day at Year 5 & 6

Expectations
Teachers:
- Homework will be corrected and feedback given as appropriate.
- Parents will be notified through reports, parent/teacher interviews or as appropriate when homework is not being submitted on a regular basis.

Parents and Care Givers:
- Are asked to sign their child’s reading and homework tasks.
- Are encouraged to assist their children but the tasks should be completed by the child.
- Are encouraged to give feedback to the class teacher regarding homework concerns.
Uniform Policy

Rationale:
- Students dressed in school uniform gain a sense of belonging to the school.
- The cost of providing school uniform is almost always cheaper than providing an assortment of casual clothes.
- School uniform is designed to be practical for the range of activities undertaken at the school.
- All students are required to wear uniform, reducing competition in fashion dressing. All students, regardless of socio economic circumstance can feel equally part of the school community.

Staff and parents will have an important role in the positive encouragement of the wearing of school uniform.

Implementation:
- If a child is unable to wear school uniform on a particular day, parents should advise the class teacher in writing, indicating the reasons and likely duration.
- Where there are frequent occurrences of a child being out of uniform, contact will be made with parents by the Student Engagement Coordinator to seek their support in ensuring the Uniform Policy will be adhered to.
- Parents will be able to obtain the uniform from the school’s uniform supplier, the school’s preloved uniform stock or commercial outlets.
- The Uniform Policy should be read in conjunction with the Sunsmart Policy.
- The Uniform Policy will be published each year in the Family Information Booklet.
- A parent/guardian may contact the principal requesting the student be exempted from wearing uniform, including reasons for seeking exemption. E.g. health or religious reasons.
- All students are required to wear the uniform as listed on the following page:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Colour</th>
<th>Item</th>
<th>Description</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirts</td>
<td>Polo shirt –short/long</td>
<td>Pale blue or white</td>
<td>Shoes and</td>
<td>Runners</td>
<td>Black or white</td>
</tr>
<tr>
<td></td>
<td>sleeve</td>
<td>Pal blue or white</td>
<td>socks</td>
<td>School shoes/boots</td>
<td>Black</td>
</tr>
<tr>
<td></td>
<td>Skivvy</td>
<td></td>
<td>Sandals (toe enclosed)</td>
<td>Socks</td>
<td>Black or white</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Grey</td>
</tr>
<tr>
<td>Tops</td>
<td>Windcheater</td>
<td>Royal blue with School Logo</td>
<td>Hats</td>
<td>Legionnaire/Bucket</td>
<td>Royal blue</td>
</tr>
<tr>
<td></td>
<td>Hooded Windcheater</td>
<td></td>
<td>Polar Fleece Beanie</td>
<td></td>
<td>Royal blue</td>
</tr>
<tr>
<td>Bottoms</td>
<td>Track pants</td>
<td>Royal blue</td>
<td>Hair</td>
<td>Tied back if touching shoulders.</td>
<td>Blue or white</td>
</tr>
<tr>
<td></td>
<td>Boot leg pants</td>
<td>Royal blue</td>
<td></td>
<td>Note: To assist in the prevention of the spread of head lice.</td>
<td>ribbons, bands or hair ties</td>
</tr>
<tr>
<td></td>
<td>Leggings</td>
<td>Royal blue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shorts/Skorts</td>
<td>White or black</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Long/short cargo or school pants</td>
<td>Royal blue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Summer Dress</td>
<td>Colour 8160</td>
<td>Jewellery</td>
<td>Studs/sleepers only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Winter Tunic</td>
<td>Royal blue, white and gold check</td>
<td></td>
<td>Note: For health and safety reasons, these can be worn only in ears.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Style T001</td>
<td></td>
<td>Watch</td>
<td></td>
</tr>
</tbody>
</table>

School Council last ratified this policy in February 2013